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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of November 1997, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: U.S. leaders call for the use of force as Iraq refuses to permit access for American weapons inspectors, United Nations (U.N.) Secretary General sends a team to Iraq to effect a compromise, results of off-year elections in some U.S. states, Russian space shuttle Mir's Cosmonauts take a space walk, and talks in France break up without ending a crippling truckers' strike (November 3-7); standoff continues between Iraq and the U.N., a dam on the Yangtze River will have far-reaching effects in China, U.S. President Clinton backs off bid for fast track legislation, WorldCom Inc. buys MCI, Unabomber trial begins, assassinations in Pakistan, guilty verdict in World Trade Center bombing, and Iraq expels American weapons inspectors, leading to the withdrawal of the entire U.N. team (November 10-14); Iraq remains defiant despite the U.N. Security Council's condemnation, massacre at popular Egypt tourist site, Federal Bureau of Investigation (FBI) closes probe into TWA flight 800 crash, NASA launches the shuttle Columbia on her 24th mission, Iowan gives birth to septuplets, and the crisis in Iraq is averted (November 17-21); and Pacific Rim nations meet to discuss trade at a time when some are questioning President Clinton's international leadership, astronauts conduct a spacewalk to retrieve a spinning satellite, APEC's agenda is focusing on halting the drastic slide in Asian markets, APEC leaders try to convince the world that the region's economy is doing well, and Winnie Mandela faces accusations (November 24-26). (SWC)

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CNN Newsroom Classroom Guides. November 1997

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Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
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FIRN/DOE	Florida	904-487-0911
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Ohio Dept. If Education	Ohio	614-466-7000
PennLink/DOE/Teacher Pages	Pennsylvania	717-787-1831
SENDIT Project	North Dakota	701-237-8109
TENET	Texas	512-471-2400
University of Virginia	Virginia	804-924-0615
Virginia PEN	Virginia	804-371-7523
LEARNING LINK PROVIDERS		
Georgia Public TV-The Link	Georgia	404-756-2566
KCTS	Washington	206-443-6780
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UNC Public Television	North Carolina	919-549-7193
Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
WMHT	New York	518-356-1700
WNET/Thirteen	New York City	212-560-6675
WSBE	Rhode Island	401-277-3636
WVIZ	Ohio	216-398-2800

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CNN NEWSROOM

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CNN NEWSROOM & WORLDVIEW — Turner Learning

Monday, November 3, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	U.S. leaders call for the use of force as Iraq refuses to allow in weapons inspectors.	3:05	4:20
HEADLINES	IRELAND ELECTION RESULTS...	:45	5:05
ENVIRONMENT DESK	The Hudson's full-time River Keeper directs efforts to keep the river clean.	2:50	7:55
LOOK AHEAD	Look for information on upcoming DESK segments in Friday's Guide.	:15	8:10
BLUE YONDER	(PART I) Once bitten by the "flying bug," novice pilots dedicate many hours toward earning an aviator's license.	4:55	13:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	15:00
** Today's WORLDVIEW originally was scheduled to air October 15 but was preempted for late-breaking news.			**
TOP OF THE WORLD	Iceland relies on a unique energy source to cleanly and efficiently heat its homes.	3:35	18:20
INFORMATION PLEASE	Iceland's language has changed very little since the time of the early Norse settlers.	3:30	21:50
DID YOU KNOW?	The President of Iceland expresses, in his own words, what his country means to him.	4:30	26:20
CNN NEWSROOM WORLDVIEW CLOSE		1:40	28:00

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CNN NEWSROOM November 3, 1997 (2)

TOP STORY: IRAQ VS. THE UN

1. What current scenario is conducive to a possible showdown between Iraq and the United Nations? What is the mission of the UN weapons inspectors? Why do you think that Iraqi officials will not allow these inspectors to do their jobs?
2. Generate a class discussion about the term "saber-rattling," and how it is used in the report by CNN's Kathleen Koch. How is "bipartisan saber-rattling" especially effective, from a political standpoint? Ask students if they would agree or disagree with some of the congressional opinions they heard in the video. Then, challenge each to write and present a two-minute speech as if he/she were an elected representative in Washington, offering his/her ideas on how to handle the situation in Iraq.
3. Group students. Using the INTERNET address below, have each group review the resolutions that confer authority on the UN agency charged with nuclear weapons inspection in Iraq (the IAEA). Share findings and discuss possible reasons why the IAEA has not been effective in preventing the proliferation of

nuclear weapons in nations such as Iraq and North Korea. Generate a class discussion about ways of strengthening world community efforts to limit the spread of nuclear weapons.

INTERNET: http://www.iaea.or.at/

ENVIRONMENT DESK: HUDSON RIVER KEEPER

4. Explain what John Cronin does as the Hudson River's official "River Keeper." Why are other states copying this program? What other evidence is there of the program's success? What evidence exists that there are still major problems associated with the Hudson River?
5. Mr. Cronin says the Hudson River is "an ecological, historical, and environmental wonderland." Using the INTERNET site below and other resources, have each group of students collect information on one particular aspect of the Hudson River (e.g., sports, environmental issues) and share their findings. Have groups combine their data into an informative multimedia presentation on the Hudson River.

INTERNET: http://www.hudsonriver.com/

BLUE YONDER (PART I)

6. Describe some of the experiences the young woman in the video has as she learns to fly a private plane. Have students work in groups to learn more about the requirements for a private pilot's license. Discuss students' reactions to these requirements. Should young people, like the teenager in the video, be allowed to get a pilot's license? Why/Why not?

'NET: http://www.mtsac.edu/instruction/aeronautics/fta/licences.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Kofi Annan	Baghdad	Tom Daschle	Trent Lott	Newt Gingrich
PCB's	FAA	solo flight	debriefing	acrobatic

WORLDVIEW November 3, 1997 (3)

TOP OF THE WORLD: ICELAND'S GEOTHERMAL ENERGY

1. Explain how Iceland harnesses the power of geothermal energy to heat its buildings. Based on what you know from previous reports about the geography of Iceland, what geographic conditions are conducive to this source of energy?
2. Group students and have each group
   a. select any method of heating (e.g., oil, solar heat, natural gas), other than the geothermal sources cited in the video;
   b. conduct research to learn more about its advantages and disadvantages; and,
   c. use the data to create a comparison chart and present it to the class.

   Then, replay the video, directing students to note the benefits and drawbacks of geothermal energy. Compile a chart of these items, comparing all researched energy sources for their cost, efficiency, environmental impact and availability.

INTERNET: http://rvik.ismennt.is/~ml/HCA_ML/energy.htm

INFORMATION PLEASE: ICELAND'S LANGUAGE

3. Ask students for their overall impressions of the Icelandic language. Based on what they heard in the video, what other languages likely influenced the Icelandic? Do students think this would be a difficult language to learn? Why/Why not?
4. Group students. Using the INTERNET address below and other resources, have each group of students choose one aspect of Icelandic to research and present in class as a brief lesson.

INTERNET: http://islandia.nomius.com/people/language.html

DID YOU KNOW? ICELAND'S PRESIDENT TALKS ABOUT HIS COUNTRY

5. Generate a class discussion about the process by which the modern republic known as Iceland emerged. How did its form of government in the Middle Ages differ from that of most of Europe at the time? How did Iceland's political situation during this time set the stage for its modern day government?
6. Describe how Icelanders learn from their childhood to live in

harmony with nature and with each other. Learn more about everyday life in Iceland. Have students work in groups to research statistics on that nation's crime, unemployment and education and then share their findings in class discussion. Were students surprised at what they found? What issues might most concern students living in Iceland? In class discussion, compare these concerns with those faced by your students.

INTERNET: http://www.iceland.org/oliragn.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

geothermal Icelandic Vikings Olafur Ragnar Grimsson chieftain saga sovereignty geysers glaciers republic heritage

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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********* ** ** NEWSROOM

Tuesday, November 4, 1997

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	U.S. and Iraq take their "positions" as the UN Secy. General sends a team to Iraq to effect a compromise.	2:45	4:00
DEMOCRACY IN AMERICA	America goes to the polls today to decide several offices for Mayor and Governor.	1:00	5:00
PREVIEW	Future WORLDVIEW: Germany: Beyond the Wall	:30	5:30
INTERNAT'L DESK	In the past two decades huge immigrant populations have strained economic and social relations in Germany.	3:55	9:25
LOOK AHEAD	Check Friday's Guide for DESK previews.	:15	9:40
BLUE YONDER	(PART II) Angel Flight pilots fly persons who need medical care at a distance, but who cannot afford the expense.	4:15	13:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:25	15:20
TOP OF THE WORLD	German companies' profits often come at the expense of workers' job security.	4:35	19:55
INSIDE RUSSIA	Some western groups see Russia's new religion law as discriminatory.	3:00	22:55
TAKING CARE OF BUSINESS	Princess Mononoke hits the silver screen in Japan -- and strikes gold.	2:20	25:15
CULTURE WATCH	New Delhi's police force turns to meditation to relieve on-the-job stress.	1:45	27:40
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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CNN NEWSROOM November 4, 1997 (2)
TOP STORY: IRAQ INSPECTION

1. Have students refer to the video report and on-line information to state the positions of Iraq, the U.S. and the United Nations. Ask: What is the role of the UN Security Council in a situation such as this one? Explain. What possible courses of action might the Security Council take? Explain.

INTERNET: http://www.cnn.com/WORLD/9711/03/us.un.iraq/

DEMOCRACY IN AMERICA: ELECTIONS

2. Have students monitor the election issues and results, and the disposition of the propositions on the ballots. Share and compare these after all the results are tallied. How accurate were the pundits' projections for outcomes? Were there any surprises? Did students perceive any patterns in voter concerns/interests? If so, ask students to give examples to support their impressions, then discuss.

INTERNET: http://allpolitics.com/1997/index.html

INTERNATIONAL DESK: 1 IN 11 GERMANS

3. Why is Germany's immigrant population an issue? Who comprises the largest minorities? Describe the economic policy that has led to the heightened immigrant presence in Germany. Then, using the INTERNET address below:
   a. Have students learn why Germany recruited "guest workers," from where and to perform what kind of labor. What other countries are represented among the new immigrants?
   b. Divide the class into groups, assigning to each group one of these source countries. Have students investigate the circumstances there that would prompt its nationals to immigrate to Germany.
      i. What was the political, economic and social climate at the time of greatest immigration?
      ii. What are those conditions like now? Has anything changed for the better/worse?

   Reconvene the class to share information. Did these immigrants serve Germany's original needs? How did reunification change the allocation of the country's resources? Discuss potential scenarios resulting from Germany's earlier economic policy.

INTERNET: http://www.vt.edu:10021/G/goffent/faq10.html

BLUE YONDER (PART II): ANGEL FLIGHT

4. What services does Angel Flight provide and how is it staffed? Find out more about who typically serves aboard Angel Flights, for what purposes, how these services are delivered and who benefits. Invite a pilot or medical personnel to talk about how the service has been used locally.

INTERNET: http://xymox.palo-alto.ca.us/av/angelflight.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Kofi Annan Saddam Hussein reunification Helmut Kohl Angel Flight

WORLDVIEW November 4, 1997 (3)

TOP OF THE WORLD: GERMANY'S STRUGGLING ECONOMY

1. What is the source of dissatisfaction among many of Germany's workers? Explain the "global economy's 'new math'" that many of these workers are trying to resist. How are German corporations reacting to worker defiance? How does this action hurt German workers?
2. Describe what Volkswagen's union did in exchange for job security. How does this compromise fly in the face of the German social welfare system? Why will it be difficult for other German companies to implement the Volkswagen plan?
3. Group students. Have each group use the INTERNET site below, as well as other resources, to research one aspect of Germany's economy and report its findings. Discuss what essential elements of this economic system have to change in order for German interest to reap profits and workers to keep their jobs in a global economy.

INTERNET: http://www.bundesregierung.de/.bin/lay/ausland/locator/econ.html

INSIDE RUSSIA: RUSSIA'S NEW RELIGION LAW

4. Why are many western religious interests angry about Russia's new religion law? How has the United States reacted to its passage? Why do supporters of the law argue that it is necessary?
5. Have students work in groups to find opinions supporting and opposing the Russian religion law. Have groups share their findings in class discussion. Then, challenge each student to use what he/she has learned to write and present an editorial on this law, from any perspective.

INTERNET: http://www.religioustolerance.org/rt_russi.htm

TAKING CARE OF BUSINESS: PRINCESS MONONOKE

6. Explain the basic plot behind PRINCESS MONONOKE. Why do you think the movie has been so successful in Japan? Do you think it will be equally as successful in the U.S.? Why/Why not?

INTERNET: http://pages.nyu.edu/~gss200/monolink.html
CULTURE WATCH: NEW DELHI POLICE MEDITATE
7. Why have police in New Delhi turned to meditation? What are the benefits of meditation? Have groups of students conduct research to learn more about the importance of meditation, especially to many Eastern cultures, and share their findings. Could any of these principles be applied to stressful lives in the West? Discuss.
INTERNET: http://www.indiaserver.com/thehindu/1996/04/09/THREL.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
The Reichstag stagnation cult Soviet Union therapy

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Wednesday, November 5, 1997

****** ** ** * * * * * * * * * * * * ********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:15	1:15
TOP STORY	Off-year elections in the U.S. place new faces and issues in the spotlight.	3:00	4:15
HEADLINES	UN SUSPENDS SPY PLANE FLIGHTS OVER IRAQ...	:40	4:55
LOOK AHEAD	Upcoming BUSINESS DESKs...	:55	5:50
BUSINESS DESK	One of America's best-loved snacks, Cracker Jack, is getting a new owner.	2:10	8:00
ON THE NET	Stock-trading simulations, on-line...	:55	8:55
BLUE YONDER	(Part III) The U.S. Navy's Blue Angels pursue perfection in the sky.	4:40	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:30	15:05
TOP OF THE WORLD	The Cuban government's promises of socialism are now floundering.	3:40	18:45
INSIDE EUROPE	Former fishermen of Northern Norway find that tourism is their key to success.	3:30	22:15
LOOK AHEAD	Next time on INSIDE EUROPE: The Oxford Dictionary keeps up with the times...	:20	22:35
CULTURE WATCH	An American preacher and environmentalist leads the faithful down a new path.	4:20	26:55
CNN NEWSROOM	WORLDVIEW CLOSE	1:05	28:00

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* Don't forget to check this Friday's Guide for a HEADS UP on DESK segments for the week of November 24. *

TOP STORY: U.S. ELECTIONS

1. Who were some of yesterday's winners and losers in elections held in the U.S.? What issues helped to propel the winners to victory? As a "Monday morning quarterback," what advice would you have for those who lost?
2. Group students. Have each group use the INTERNET address below to research some of the propositions that were on the ballot in several states yesterday. Discuss the outcome of these votes. Refer students to other issues that helped candidates (e.g., Jim Gilmore and Rudy Giuliani) win their contests. Then, challenge each group to assess all the issues that made Election Day news and determine what trends, if any, they indicate for the next U.S. national elections. Ask: If you were asked to advise the national political parties, what would you suggest their candidates focus on to win seats in the U.S. House and Senate in 1998?

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INTERNET: http://allpolitics.com/1997/gen/resources/election97/propositions.html

BUSINESS DESK: "NEW" CRACKER JACKS

3. Ask students if they consider Cracker Jack a "classic American snack." Discuss what makes something an icon of pop culture. Then, have students break into groups and consider ways that Frito-Lay, Cracker Jack's new owner, could boost sales while preserving its product's appeal. Direct each group to come up with an ad campaign and share it with the class.

INTERNET: http://www.mediacentral.com/Magazines/Promo/News/1997101301.htm/745629

BLUE YONDER: PART III BLUE ANGELS

4. How would you describe the Blue Angels? Why is trust a significant component of the teamwork among these pilots? What other qualities do the members of the Blue Angels exhibit? Why are performing units like the Blue Angels important to the U.S. military? What effect do they have on the general public? Do you think this is money well spent? Why/Why not?

INTERNET: http://www.chinfo.navy.mil/navpalib/aircraft/b-angels/blues.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

proposition governor off-year elections Frito-Lay icon
diamond formation precision squadron dog fight elite

WORLDVIEW November 5, 1997 (3)

TOP OF THE WORLD: CUBA'S ECONOMIC REALITIES

1. Explain what is meant by Cuba's "special period." How was Cuba's economy subsidized before this period began? How does its economy survive now?
2. Have students describe the economic and political consequences of Cuba's current state, based on what they saw in the video. Then, group students. Have each group search resources to find other perspectives on Cuba's economy, and report their findings to the class. Compare the accounts from different sources. Why does the Cuban government want the international community to believe the more positive reports? In students' opinions, should international businesses invest in Cuba? Discuss.

INTERNET: http://www.latinolink.com/biz/biz97/0415bcub.htm

INSIDE EUROPE: NORWAY'S FISHERMEN

3. Why have some of the fishermen in northern Norway decided to change careers? What industry have they chosen to pursue instead? How are local villagers promoting this trade?
4. Group students. Have them use the INTERNET site below and other resources to research Norway's fishing industry and its attempts to sustain itself. Discuss findings. Then, have each group research one other nation that relies on fishing as a major income producer and find out what that nation does to support and promote its fishing industry. Have groups present their findings and discuss what points could be applied to the situation in Norway.
5. Ask: Are there any downsides to these former fishermen focusing on tourism for their livelihood? Discuss the limitations on tourism as an income-producer for Norway and many of its former fishermen. Group students to research Norway's other natural resources/assets. Challenge each group to draw up a plan to diversify Norway's economy by adding new industries/businesses.

INTERNET: http://www.colby.edu/personal/thtieten/fish-nor.html

CULTURE WATCH: "GREEN RELIGION"

6. Explain how the Christian Society of the Green Cross and other religious groups have made environmentalism a spiritual issue. What is the rationale for their environmental focus?
7. Ask students: What is meant by the term "stewardship" as it applies to this issue? After discussion, direct groups of students to interview one local religious leader to find out his/her view of environmentalism as a religious issue. Have

groups share their interviews. Discuss students' views on whether environmental issues have a place in a house of worship.

INTERNET: http://home.earthlink.net/~cseeman/10key.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

rations socialism black market fjords Arctic Circle The Bible

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Thursday, November 6, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Diplomacy takes center stage in this most recent Iraq crisis.	3:05	4:20
DEMOCRACY IN AMERICA	Pres. Clinton, Speaker Gingrich "spin" the election outcomes.	1:00	5:20
SPACE IS THE PLACE	Mir's Cosmonauts take a space walk; and, NASA hears very few beeps from Sojourner.	:45	6:05
SCIENCE DESK	Mechanical engineering students design a way for a former carpenter, now an amputee, to use power tools again.	2:50	8:55
LOOK AHEAD	Check the HEADS UP page of Friday's Guide for information about upcoming DESKs.	:30	9:25
OUR WORLD	Students from two economically diverse Chicago high schools join voices to raise money for a campus ecology sanctuary.	2:35	12:00
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:10	14:10
***	This is a special edition of WORLDVIEW focusing on Joel Hochmuth's series on the Irish potato famine.		***
FAMINE PART I	For decades, the potato famine has been an almost taboo topic in Ireland; now, a new generation wants to recall its history.	6:00	20:10
FAMINE PART II	Today, some still hold the British guilty of "genocide by indifference" for refusing to help the Irish during the famine.	6:05	26:15
CNN NEWSROOM WORLDVIEW CLOSE		1:45	28:00

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CNN NEWSROOM November 6, 1997 (2)

Don't forget to check tomorrow's Guide for a HEADS UP on DESK segments for the week of November 24.

TOP STORY: IRAQ/UN ENVOYS

1. WHILE VIEWING: Have students listen and note the language and tactics of diplomacy. AFTER VIEWING: Elicit from students the words/statements and actions from Iraq and the UN that they would characterize as examples of diplomacy. Ask students: In your opinion, which of these are designed to move toward a mutual conclusion, and which ones are meant to be used as barter? Explain.
2. According to the video report, "Iraq may attempt to drag out the talks in the hope of staving off further punishment and to improve its position." Have students use resources to note a)

the impact sanctions have had on Iraq so far; b) the reasons why Iraq might be concerned that sanctions might continue; and, c) the mood of the international community regarding extending these sanctions. Share findings and then ask students how lengthy talks might "improve" Iraq's position.

INTERNET: http://www.cnn.com/WORLD/9711/05/iraq.wrap/#2
http://www.fco.gov.uk/reference/briefs/unscom.html

SCIENCE DESK: AMPUTEE TOOLS

3. How have artificial devices helped both the amputees profiled in the video regain more physical control? Introduce the term "prosthesis" and ask students how these have changed over the years. Then, have student groups use the on-line resource to research and compare prostheses in the pre- and post-computer eras. Discuss the most significant changes, then challenge groups to describe and/or illustrate possible prosthetic devices of the future.

INTERNET: http://www.bae.ncsu.edu/bae/courses/bae465/1994_projects/group2/group2.html

OUR WORLD: TALE OF TWO SCHOOLS

4. How have musical collaborations been used as fund raisers for national/international efforts? Using media resources, have students gather information on the circumstances prompting such events and the extent to which they were successful. Ask: Was success solely monetary? Explain.
5. Brainstorm possible local projects that could benefit from a similar effort. Have students draft a plan for implementation, indicating the following information: the beneficiary and rationale, participants, logistics and a sample program. If possible, implement the plan and videotape the event for the participating schools' archives.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

diplomacy reconnaissance UNSCOM prosthetics ecology sanctuary

WORLDVIEW November 6, 1997 (3)

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* Stay Tuned! WORLDVIEW's series on the Irish potato famine continues tomorrow, with Parts III and IV. *

****

FAMINE, PART I

1. When did the Great Famine strike Ireland? Describe the conditions that one would have encountered in Ireland at that time. Why was this event and its memories not discussed among many Irish? How does John Sheridan typify the views of many on this topic?
2. Explain how Ireland's younger generation has shown renewed interest in the Great Famine. Describe some of Margaret Hogan's students' reactions to their study of the famine. What lesson does she want them to take away from this experience?
3. One student in the video compares what happened in Ireland to what is happening in Ethiopia in modern times. Challenge groups of students to study both famines and draw comparisons between the two human crises. Have each group share its findings and ideas. Discuss what can be learned from Ireland's experience 150 years ago.
4. Group students. Using the INTERNET site below and other resources, have each group select one aspect of Ireland's potato famine to research. For example, one group may choose to research reports and personal accounts of this time; another may want to compile a glossary of important people and terms. Have each group create a display project highlighting its findings. Mount an exhibit commemorating the famine and post students' displays around the classroom.

INTERNET: http://avery.med.virginia.edu/~eas5e/Irish/Famine.html

FAMINE, PART II

5. What was the relationship between Great Britain and Ireland at

the time of the famine? According to the video, what did the British government do to help its Irish subjects? Why are some Irish still bitter about British attempts at aid? How do some defend the actions of the mother country at the time? With whom do you agree? Why?

6. Have each student group conduct research to learn more about what was done to help the starving Irish and their economy during the "Great Hunger." Direct groups to create timelines or charts and share findings. What else might have been done to prevent the deaths of millions? Considering the time this event took place, could other nations, including Britain, have done more to help, or do students agree with Mary Daly when she says, "the scale of the disaster meant it was beyond the control of any political agency to resolve"? Discuss.

INTERNET: http://www.pilot.infi.net/~cksmith/famine/History.html

---------- WORLDVIEW: TODAY'S NEWS TERMS ----------

inferiority complex blight Relief Works Tony Blair animosity

CNN NEWSROOM & WORLDVIEW

Turner Learning

Friday, November 7, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	In France, talks break up without ending a crippling truckers' strike.	3:15	4:45
THIS WEEK	CNN NEWSROOM updates stories on the situation in Iraq and on U.S. elections.	1:20	6:05
OUR WORLD	Some U.S. teens are making a promise not to resort to guns to settle disputes.	3:20	9:25
LOOK AHEAD	See Page 4 for a DESK "Heads Up"	:40	10:05
EDITOR'S DESK	Some advertisers are so hungry for attention, they've engaged in "guerrilla marketing."	2:35	12:40
LOOK AHEAD	November 24: "Ready, Ad, Fire!"	:40	13:20
TOSS TO CNN NEWSROOM WORLDVIEW		1:10	14:30
***	This is a special edition of WORLDVIEW focusing on Joel Hochmuth's series on the Irish potato famine.		***
FAMINE PART III	Fleeing the famine, many Irish immigrated to Canada, debarking at Grosse Ile where, subsequently, scores of people died.	6:25	20:55
FAMINE PART IV	As with most new immigrants to the U.S., the Irish assumed the most undesirable jobs, suffered prejudice and discrimination and thrived in their adopted country.	6:25	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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CNN NEWSROOM November 7, 1997 (2)

TOP STORY: FRANCE TRUCKER STRIKE

1. Name the major issues behind the truckers' strike in France. Group students to research and list these issues. Then, have each group analyze and discuss who the opposition to each of the truckers' demands might be, and why.
2. Ask students to recall some of the strike's ripple effects so far. List these on the board. Then, have each group of students come up with a list of long-term effects that might result if an agreement is not reached, and share their ideas. Discuss possible measures to circumvent these effects that could cripple France's economy.

EXTENSION: According to the video, truckers throughout Europe are "hostages" to France's labor dispute. Discuss why this is so. Conclude by noting how the economic events in one nation in a "global economy" have far-reaching effects on others (e.g., the recent Hong Kong market crash affecting other world exchanges).

INTERNET: http://www.pathfinder.com/@@R342sQYAUDFO29nw/news/latest/

RB/1997Oct31/375.html

OUR WORLD: KIDS AND GUNS

3. How are some students making their communities safer "with the stroke of a pen"? Explain how education officials are recruiting some parents in their fight against guns. Do you think either or both of these programs is/are effective in addressing this problem? State your rationale.
4. Group students. Have them search the INTERNET address below to learn more about Hands Without Guns, the lobbyist organization mentioned at the beginning of this segment.
   a. Reconvene the class to discuss the organization's approach to gun violence.
   b. Then, have each group determine, from a teenager's point of view, whether it thinks the Hands Without Guns approach is a good one, and discuss its views/rationale in class.
   c. Similarly, have each group locate and research any other anti-violence organization and discuss whether it thinks that organization is able to reach teenagers and have a positive effect. What must done to eradicate the threat of gun violence among teens? Discuss.

INTERNET: http://www.gunfree.org/edfund/hands/hwgsumm.htm

EDITOR'S DESK: "SNEAKY" ADS

5. Discuss the meaning of "guerrilla marketing," according to the video. Then group students and challenge each to find as many examples of this strategy as possible and list them/display them for the class. Does the strategy work? Why/why not?

CHALLENGE: Have each group devise its own example of "guerrilla marketing" and test-market the idea on the class.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

union labor dispute picket line legal vs. moral rights consumer

WORLDVIEW November 7, 1997 (3)

FAMINE, PART III

1. What physical condition was characteristic of the new immigrants? What is a "quarantine" and why were immigration officials concerned about its implementation? Have students:
   a. Use texts/other resources to find out the etiology, symptoms and treatment of typhus.
   b. Discover other diseases that threatened public health in the 1800s and note statistics on illness/mortality.

   Ask students: In your opinion, how critical was a quarantine? How did the Grosse Ile health crisis alter the way immigrants were admitted into the country?

EXTENSION: Challenge students to gather information on current U.S. health requirements for immigrants. What particular health concerns are high on the INS list of priorities?

2. Compare Ellis Island as a port of embarkation to Grosse Ile. Using the INTERNET and other resources, have students work in groups to compare the conditions, health concerns, safeguards and mortality figures for the same time period. What percentage of immigrants came from Ireland? How did they fare compared with their Grosse Ile counterparts? What factors may have accounted for the difference?

INTERNET: http://parcscanada.risq.qc.ca/grosse_ile/
http://www.i-channel.com/ellis/

FAMINE, PART IV

3. Why is it appropriate that Milwaukee would have "the largest Irish festival"? Using a map of the U.S., ask students to note the location of significant pockets of particular ethnic groups throughout the U.S. Ask students of immigrant families to trace the family's line of settlement, from embarkation point to the present locale. Why did their forebears/families choose to settle where they did initially? Subsequently? Categorize the reasons given, and then rank order them according to the frequency of response. What overriding factor(s) seem to

account for major settlement patterns? Mark such patterns for the Irish on a large map of the U.S. and mount on the wall.

4. According to the video: "New Irish immigrants faced...the hatred of Americans who saw them as outsiders." What single characteristic of this immigrant group exacerbated this feeling? Have students search for text and/or pictures that support this allegation. Then, divide the class into small groups and have each group use several resources to create profiles of the early years for different ethnic groups in the U.S. Compare these profiles with the treatment accorded the Irish. In what ways were they similar/different?

'NET: http://avery.med.virginia.edu/~eas5e/Sadlier/Prejudice.html

---------- WORLDVIEW: TODAY'S NEWS TERMS ----------

quarantine coffin ships pilgrimage typhus Grosse Ile

***** ** ** * November 7, 1997 (4)
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******** ** ** NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of November 24, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, NOVEMBER 24, 1997: ENVIRONMENT DESK: Bioengineered Crops
With the next generation expected to bring more than 3 billion new mouths to feed, an international panel of scientists is recommending that the World Bank fund research into genetically-engineered crops. But, there are critics who argue that the potential for runaway technology makes this a bad risk.
CURRICULUM CONNECTIONS: Biology, Economics
TUESDAY, NOVEMBER 25, 1997: INTERNAT'L DESK: Russia's Czar Bones
Missing for 73 years, what are believed to be the remains of the family of Russia's last czar, Nicholas II, have been held in political limbo in a forensic laboratory. Now, Russian President Boris Yeltsin must decide where the bones will finally rest. Ironically, he must decide, also, the fate of the body of Vladimir Lenin, who brought down the monarchy in a bloody revolution.
CURRICULUM CONNECTIONS: World History
WEDNESDAY, NOVEMBER 26, 1997: BUSINESS DESK: Korean Cars
A wave of inexpensive car models is entering the U.S. from Korea. Kia Motors, Daewoo and Hyundai all aim to boost sales. In spite of their price appeal, some of these autos have ranked "below average" on recent quality surveys. In addition, the Korean automakers face pressure for higher wages at home, which may affect car prices.
CURRICULUM CONNECTIONS: Business, Economics, Internat'l Relations
THURSDAY, NOVEMBER 27 and FRIDAY, NOVEMBER 28, 1997:
No programs in observance of the Thanksgiving holiday in the U.S. CNN NEWSROOM/WORLDVIEW will return on Monday, December 1.
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of December 1. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Monday, November 10, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
**	TEACHERS: Today's Top Story contains a scene that may disturb some students. Please preview.		**
TOP STORY	The standoff continues between Iraq and the United Nations.	3:10	4:25
ENVIRONMENT DESK	A modern-day Huck Finn puts his energy into cleaning up the Mississippi River.	4:55	9:20
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	:40	10:00
AROUND THE WORLD	A dam on the mighty Yangtze River will have far-reaching effects in China.	2:20	12:20
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:35	14:55
TOP OF THE WORLD	India has the largest concentration of poor people in the world, despite numerous anti-poverty government programs.	3:35	18:30
INSIDE ASIA	Hong Kong theaters won't be showing Hollywood's new movies about China.	2:55	21:25
CULTURE WATCH	Santeria, an ancient belief system based on the forces of nature, is beginning to reach people whose religious practices are more mainstream.	5:25	26:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	28:00

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that have led to this point (Iraq's refusal to allow U.S. inspectors into their facilities; suspension of U-2 spy plane flights, etc.). Then, working in groups, have students create flowcharts illustrating what could happen next and the possible chains of events in each case. Acting as national security advisors to Pres. Clinton, have groups present their flowcharts and discuss possible options for presidential action.

INTERNET: http://cnn.com

ENVIRONMENT DESK: MISSISSIPPI RIVERKEEPER

4. What motivated Chad Podracki to clean up the Mississippi River near his home? Describe some of the things he finds in the river. What is the source of this pollution? How has he financed his work?
5. Discuss reasons why the Alcoa company would agree to finance this mission. Group students, challenging each group to design a proposal to a corporation asking it to help with a local cleanup effort. Have groups present their proposals in class.

INTERNET: http://www.greatriver.com/links.htm

AROUND THE WORLD: YANGTZE RIVER DAM

6. Why are officials in China damming the Yangtze River? Discuss some of the potentially positive and negative effects of this action. Do you think this damming is a good idea? Explain.

INTERNET: http://tgl.geology.muohio.edu/Focus/RebuildingChina.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Baghdad commando unit sanctions Tariq Aziz Security Council
Huck Finn mussel diver Three Gorges Dam migration hydropower

WORLDVIEW November 10, 1997 (3)

TOP OF THE WORLD: INDIA'S POVERTY

1. What has the latest World Bank study revealed about poverty in India? Who or what gets the credit for improvement in the standard of living among some Indians? What government programs have worked, and where? Why have the programs, for the most part, been a failure?
2. On a recent CNN phone-in program, one caller asked why so many people in India are poor. Have students work in groups to find answers to this question. The INTERNET site below offers one perspective for student groups to consider. Have groups share their findings in class discussion. Then, have students return to their groups and offer suggestions for dealing with India's massive poverty problems. What entity should be put in charge of these efforts: government or private interests? Discuss.

INTERNET: http://www.earthtimes.org/sept/developmentwhyisindiasept23_97.htm

INSIDE ASIA: HONG KONG MOVIES

3. According to the video, are people in Hong Kong interested in seeing movies made in Hollywood? Why, then, are Hong Kong's movie distributors unwilling to show these films?
4. In the video, filmmaker Shu Kei is quoted as saying, "Self-censorship is some kind of infectious disease. It poisons your mind." Generate a class discussion about the meaning of this quote and how it applies to the situation in Hong Kong. Then, challenge each student to write an opinion column on the self-censorship authorities in Hong Kong have imposed on films from outside the country. Ask: Should Hong Kong stand up to Beijing or is this self-censorship necessary to promote positive relations with the new mother country?
5. How do government regulations and control stifle the theater business in China? Have students use the INTERNET address below, as well as other resources, to answer this question and share information. Then, group students and have each group prepare a list of strategies the movie industry in China could use to generate profits. Have groups present their ideas.

INTERNET: http://www.welcome-to-china.com/biz/tid/71p.htm

CULTURE WATCH: SANTERIA RELIGION

6. What is Santeria? Where did it originate? How do its principles differ from Judeo-Christian beliefs? Why do you think it is becoming accepted by some who have practiced more mainstream religions? Do you think Santeria is a cult or a religion? Explain.

INTERNET: http://www.orishanet.com/ochanet.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Calcutta subsidy Tibet Dalai Lama Beijing botanica

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

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******  **   **   *                          Tuesday, November 11, 1997
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Iraqis mobilize to shield Pres. Hussein, demonstrate in the streets and enlist in his commando unit.	3:45	5:00
HEADLINES	PRES. CLINTON BACKS OFF FAST TRACK BID... WORLDCOM, INC. BUYS MCI...	:45	5:45
ON THE MAP	Facts about Guyana...	:45	6:30
INTERNAT'L DESK	Amerindian tribes in Guyana protest the impact mining operations is having on the ecology and heir way of life.	3:45	10:15
LOOK AHEAD	Upcoming DESK segments	:35	10:50
US VETERANS DAY	A forgotten piece of World War II history is commemorated today, Veteran's Day.	3:20	14:10
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:20	15:30
TOP OF THE WORLD	Cuban exiles living in the U.S. focus their efforts on the Castro regime.	4:00	19:30
TAKING CARE OF BUSINESS	Multinational companies seek Chinese-born born managers to run their businesses.	3:10	22:40
SHORT TAKE	A New Zealander begins a 6-month trip that will take him through the MidEast by camel.	:35	23:15
INSIDE RUSSIA	An 11-year old violinist faces physical and financial obstacles as she follows her dreams.	3:30	26:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	28:00

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CNN NEWSROOM November 11, 1997 (2)

TOP STORY: IRAQ STANDOFF

1. Have students describe the different tactics Iraqis are using to show support for Pres. Saddam Hussein. Ask students:
   a. According to the video report, what are the objectives of Iraqi citizen demonstrations?
   b. What might Pres. Hussein gain by prolonging the crisis? Whose interests do these tactics serve? Explain.
2. Describe Iraqi citizen's response to the resumption of U-2 flights. Ask volunteers to work as a group to find out what purpose the U-2s serve, how their design serves this function, and what innovations the military plans for future U-2s. Have this group present a mini-lesson to the class on their discoveries. Encourage the group to provide a photo.

INTERNET: http://www.af.mil/news/factsheets/U_2R_U_2S.html

INTERNATIONAL DESK: GUYANA GOLD

3. In what ways has mining affected Guyana's ecology? Amerindian

population? Lead a class discussion of the kinds of human activities that contribute to water pollution. How serious is mercury contamination? Group students and have each group use the on-line resource to find out how humans can be exposed to mercury and what the health impacts are from such exposure. On completion, reconvene the class to discuss students' findings. Ask: What particular aspect of the Amerindian lifestyle elevates the concerns about the health impacts of mercury?

4. On the basis of what they saw and heard in the video report, have students describe Guyana's economic realities. List the pros and cons of mining operations and discuss mining's impact on the different ethnic groups. Then, have students use several resources to profile the world market for gold and diamonds. Which countries are the major importers? Of these, which ones are most likely to be large investors in Guyana's mines? Why? Debate: Should Guyana expand its mining operations? Later, have each group write up a list of rules for potential investors on caring for the local environment.

INTERNET: http://atsdr1.atsdr.cdc.gov:8080/ToxProfiles/phs8916.html
http://www.econet.org/mining/latin.html#guyana

U.S. VETERAN'S DAY: THE LEOPOLDVILLE

5. Lead a discussion of the events surrounding the LEOPOLDVILLE. Ask students: Why do you think the military censored knowledge of this incident? If you had had a loved one aboard this ship, how would you feel about this revelation? Then, using any medium of their choosing, have each student create his/her own commemorative of this or any other event from any war in any historical period. Ask volunteers to present their work to the class and explain what motivated their choice.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

U-2 Amerindian Mazaruni River mercury censorship

WORLDVIEW November 11, 1997 (3)

TOP OF THE WORLD: CUBAN EXILES IN THE U.S. TARGET CASTRO REGIME

1. Explain why politics is so important to the Cuban community in Miami. Why is Fidel Castro the focus of their sentiment? What is the name of the strongest anti-Castro lobbyist group? How does this group attempt to influence U.S. Cuban policy?
2. Group students and have each group:
   a. Research the U.S. embargo against trade with Cuba.
   b. Share their findings and discuss whether the embargo has had significant economic and political effects in Cuba.

   Then, direct each student to write an opinion paper on the U.S. embargo: Is it doing its job? Ask students to include a discussion of both the effectiveness of this embargo as well as their opinions on whether this is the right strategy for dealing with Mr. Castro.
3. Direct students to the INTERNET address below and have them read the MIAMI HERALD article entitled, "Exiles' money helping Castro, study says." Ask: According to the ECLAC, when Cuban exiles send U.S. dollars to their relatives back home, are they helping or hurting the Castro regime? Discuss the impact of U.S. dollars on the Cuban economy. Ask: If you had left Cuba for political reasons and were now living in the U.S., would you send money to your relatives in Cuba? Why/Why not?

INTERNET: http://www.fiu.edu/~fcf/exiles.help.castro91097.html

TAKING CARE OF BUSINESS: CHINESE MANAGERS

4. Why are companies like Motorola setting up training programs for local Chinese managers? What are the advantages of putting locals in senior management positions in China? Specifically, why does Motorola have a goal of "localizing" its China operation within 20 years?
5. Present student groups with the following scenario: You are executives of a U.S.-based multinational corporation about to set up operations in China. What will you have to know about

its business climate, consumer preferences, stocks/investments, and similar Chinese companies? Direct each group to:

a. Go on-line and/or use other resources to learn more about the climate for business in China;

b. Create a "start up plan" to launch operations there; and,

c. Share plans.

INTERNET: http://www.business-china.com/index.htm

INSIDE RUSSIA: RUSSIAN MUSIC PRODIGY

6. What is a prodigy? What kinds of pressures do you think they face? How are these pressures compounded by her health and financial situation? What role do you think young musicians like Liza fill in Russia's cultural landscape? Discuss.

INTERNET: http://www.spb.su/lifestyl/87/classic.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Cuban National Foundation expatriates Ukraine chronic disorder

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Wednesday, November 12, 1997

* NEWSROOM *

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The U.N. turns up the heat but Saddam Hussein says he will not back down.	3:00	4:15
HEADLINES	UNABOMBER TRIAL STARTS TODAY...	:45	5:00
BUSINESS DESK	Consumers may soon replace their cash with "smart cards."	1:45	6:45
LOOK AHEAD	Upcoming BUSINESS DESKs...	:45	7:30
SCHOOL VIDEOS	See Page 2 for information on our School Videos program.	:50	8:20
BUSINESS BRIEF	Students put their knowledge to work at the Advanced Manufacturing Center.	4:05	12:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:45	15:10
TOP OF THE WORLD	Asian logging companies set their sights on the virgin rain forest of Guyana.	4:45	19:55
TAKING CARE OF BUSINESS	China eases its religious restrictions as tourists flock to Tibet's cultural wonders.	3:55	23:50
INSIDE EUROPE	The OXFORD DICTIONARY people are straining their ears to hear new buzzwords.	2:40	26:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	28:00

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* ATTENTION STUDENTS: Do you want to be TV journalists? Create your own CNN NEWSROOM School Video. Pick a subject, file a report, and send the videotape to us. If chosen, your report may be seen on CNN NEWSROOM. Call 1-800-344-6219 for more info. *

TOP STORY: IRAQ/U.N. STANDOFF

1. What are diplomats predicting the U.N. Security Council will do next regarding Iraq? What do you think U.S. Ambassador Richardson means when he speaks of "a resolution with teeth... that seeks incremental pressure"? How is Iraqi Deputy Prime Minister Tariq Aziz responding to this pressure?
2. We learn from the video report that China is the one Security Council member that may not be ready to go along with an anti-Iraq resolution. Ask students why they think China could be the holdout in a vote to increase sanctions on Iraq. Group students to research China's actions in previous Security Council votes on Iraq. On other occasions has China voted with the Council, against it or did it abstain? What were the circumstances? Discuss.
3. Have each student group research previous U.N. resolutions

having to do with Iraq, and note the intent and wording of as many of these as possible. Share findings in class discussion. Then, have students return to their groups and challenge each to draft a resolution, in the "language" of the U.N., that accomplishes the "message" discussed in the video. Have groups prepare and present their resolutions and discuss why they are worded that way and what the group intend to achieve.

INTERNET: http://www.worldlink.ca/~ahmed/private/un/un-ros.html

BUSINESS DESK: SMART CARDS

4. Explain how the smart card works. What are some of its advantages and disadvantages for the consumer? Discuss the pros and cons of its use for merchants.
5. Give each group of students ample time to discuss their views on whether the smart card is a good option for consumers. Then have each group decide to either a) write and present a TV bank commercial touting the card's advantages or b) issue a written statement or public service announcement from a consumer watchdog group on the problems associated with the smart card.

INTERNET: http://pcmreport.com/currnews/curr118.htm

BUSINESS BRIEF: YOUNG INDUSTRIALISTS

6. How do students apply their knowledge at the Advanced Manufacturing Center? For whom do they create the products? How do students from a variety of disciplines play a role in creation of the products? Do you think programs like this are beneficial? Explain.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

compliance ATM verification entrepreneur mentor fiscal year

WORLDVIEW November 12, 1997 (3)

TOP OF THE WORLD: ASIAN LOGGERS TAKE ON GUYANA RAIN FOREST

1. Why are Asian companies beginning logging operations in Guyana's rain forest? What is "Barama"? How does the organization defend its practices in the rain forest? What is the problem with Barama's "sustainable logging"?
2. Explain why Guyana's government has made certain concessions to Barama. What conditions has the government attached to these concessions? Why have future concessions been put on hold?
3. Direct each group of students to consult the INTERNET address below and choose one article from the GUYANA & SURINAME RAINFOREST CONSERVATION DOCUMENTS. Have each group:
   a. Read its article and identify the issue that is its focus.
   b. Compose a list of possible strategies for dealing with this environmental issue. For example, if the issue is rain forest logging, one strategy might be to impose a tax on loggers to finance the government's monitoring of the loggers' activity.
   c. Discuss its articles and lists in class. Ask the rest of the class to evaluate group strategies for practicality.

INTERNET: http://forests.org/forests/guyesurin.html

TAKING CARE OF BUSINESS: TIBET TOURISM

4. Why are tourists flocking to Tibet? Describe some of the things they see and experience there. How is China "loosening restrictions" on Tibet? Why do critics charge that this is all for show?
5. Divide students into small groups. Have each group conduct research to learn (a) more about China's human rights record regarding Tibet and (b) what the Chinese government is doing to entice tourists to Tibet. Share findings in class discussion. Then, challenge each student to write an essay evaluating China's actions to promote Tibetan tourism as a sincere attempt to change its human rights record or as a calculated means by which the government can obtain more revenue.

'NET: http://www.ihep.ac.cn/ins/BOOK/bireview/january/96-5-22.HTML

INSIDE EUROPE: BRITAIN'S NEW DICTIONARY

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6. List some of the new words and phrases one might find in Oxford University Press' new edition of the DICTIONARY OF NEW WORDS. Discuss how these words are "a snapshot of society now."
7. Have groups use the INTERNET to search on-line British dictionaries for interesting words and phrases that might be expressed differently in the U.S. Have groups share their findings and discuss U.S. equivalents.

INTERNET: http://pages.prodigy.com/NY/NYC/britspk/dictlink.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

selective felling Lhasa Buddhism Shangri-La buzzwords

CNN NEWSROOM & WORLDVIEW — Turner Learning

Thursday, November 13, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	UN Security Council imposes new sanctions and Iraq assumes an attitude of impending war.	4:25	5:40
HEADLINES	ASSASSINATIONS IN PAKISTAN; GUILTY VERDICT IN WORLD TRADE CENTER BOMBING	1:00	6:40
SCIENCE DESK	Scientists have invented the "Robo Nose" to sniff out that unknown spill or other source of potential danger.	2:35	9:15
PREVIEW	Upcoming DESK segments	:35	9:50
CHECK IT OUT	Corvette, Shark Pod, Flare Craft entries were winners in the POPULAR SCIENCE annual Best of What's New competition.	3:15	13:05
LOOK AHEAD	NEXT WEEK on NEWSROOM: Musical Calling: Careers in the music industry	:45	13:50
TOSS TO CNN NEWSROOM WORLDVIEW		2:05	15:55
TOP OF THE WORLD	Russia's government promises to ban the death penalty but its citizens favor it.	3:30	19:25
INSIDE AMERICA	A group of conservationists continues its fight to save the U.S. national symbol.	3:20	22:45
WILD KINGDOM	A kangaroo visits a suburb of Melbourne.	:40	23:25
INFORMATION PLEASE	Life in the circus is different enough, but even more bizarre when you work for Britain's CIRCUS OF HORRORS.	3:45	27:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	28:00

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TOP STORY: IRAQ DEFIANCE

1. Review the positions of the UN and Iraq regarding arms inspections. Then, lead a class discussion of the new sanctions the UN Security Council has imposed on Iraq and possible repercussions.
2. Ask students: Why has Iraq singled out the U.S. in its protest against the new sanctions? According to the video report, Iraq's foreign minister "...appealed for Arab unity, possibly in an attempt to split the U.S. and its Gulf allies." First, ask students to name those allies. List these on the board. Then, divide the class into groups and assign Gulf ally nations and other Arab nations to each group. Have each:
   a. Research and evaluate the historical and current relationship between Iraq and their assigned nation(s).

b. Research and evaluate that same relationship between the U.S. and their assigned nation(s).

Have each group share its findings in class. When all the groups have completed their presentations, discuss which countries are MOST and LEAST likely to support Iraq in its current position and have students base their analyses on their findings. Color-code maps of the MidEast of probable and possible Iraq supporters. As this situation progresses, refer to the maps, altering them, if necessary, as events develop.

'NET: http://www.cnn.com/WORLD/9711/12/un.resolution.vote/index.html
http://www.arab.net/iraq/history/iq_saddam.html

SCIENCE DESK: ROBO NOSE

3. Ask students: What odors, if you smelled them, would alert you to potential danger or health risk? What mechanisms enable the Robo Nose to sense these odors?

4. Lead a class discussion of the current and potential uses for such a robotic device. Have students use the on-line resource to find out what these potential uses might be. Then, as a class, brainstorm other potential uses.

INTERNET: http://adr.on.ca/techno/esa/esa203.htm#Nose

CHECK IT OUT: BEST OF WHAT'S NEW

5. Ask students: Which of the award-winners mentioned in the video did you find most interesting? Which ones do you expect will do well in the marketplace? Why? Using the INTERNET address shown below, have each student select an award-winner to profile for the class. In their profiles, students should include what they perceive to be the product's pluses and minuses; its expected and potential uses; and, how well the student predicts it will fare in the marketplace and why.

INTERNET: http://www.popsci.com/bown/

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Fedayeen Uday Hussein Robo Nose 1 & 2 sensors ground effect

WORLDVIEW November 13, 1997 (3)

TOP OF THE WORLD: RUSSIA AND THE DEATH PENALTY

1. Explain why the Russian government has agreed to ban its death penalty. Why has Parliament refused to do this? What problems have resulted from the government's indecision?

2. Divide the class into groups. Have each group:
   a. Research Russia's criminal justice system and share their findings.
   b. Conduct similar research on the U.S. criminal justice system.
   c. Compose charts comparing the major elements of the two.

   Post group work as reference material in the classroom.

3. Consider the role of public sentiment in Russia's death penalty dilemma. To what extent does public sentiment play a role in punishment for crimes, in both Russia and the U.S.?
   a. Discuss who decides sentence for serious crimes in Russia and in the U.S. (Students may need to conduct research to learn more about Russia's courts or draw upon information gathered in #2 above.)
      i. How does the will of the people become a part of the judges'/juries' decision in both countries?
      ii. Should the will of the majority of citizens always be carried out?
   b. After thorough discussion allowing for many points of view, challenge each student to write a position paper supporting or refuting this statement: The will of a country's majority should be the determining factor on whether capital punishment should be a sentencing option.

INTERNET: http://www.ojp.usdoj.gov/pub/bjs/ascii/wfbcjrus.txt

INSIDE N. AMERICA: SAVING THE EAGLE

4. Describe the work of the Save the Eagles Foundation. Why are some people not convinced that the eagle is in trouble? Do you

agree or disagree with them? Explain.

5. Have groups search for on-line facts and websites dedicated to saving the bald eagle. Share findings. As a class, create and maintain your own website that informs others about the bald eagle, both as a national symbol and as a threatened species.

INTERNET: http://www.envirolink.org/arrs/arc/circus/ten.html

INFORMATION PLEASE: BRITAIN'S CIRCUS OF HORRORS

6. The Circus of Horrors was created in response to Britain's animal rights laws. Have student groups research animal treatment in circuses. Should animal acts be permitted in circuses? If so, what kinds of regulations should be enforced? If not, what would you suggest to entertain circus-goers instead? Discuss.

INTERNET: http://www.envirolink.org/arrs/arc/circus/ten.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

death penalty moratorium eaglet imprinting animal rights

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Friday, November 14, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	-Iraq's expulsion of American weapons inspectors leads to the withdrawal of the entire U.N. team. -For six years, Iraq has played a shell game with weapons and research programs.	5:30	6:45
HEADLINES	NICHOLS TRIAL UPDATE...	:35	7:20
EDITOR'S DESK	A new book focuses on what time means to different cultures.	1:05	10:25
LOOK AHEAD	Upcoming EDITOR'S DESKs...	:30	10:55
OUR WORLD	Meet a physically-challenged young man who takes on the challenges of football.	3:40	14:35
TOSS TO CNN NEWSROOM WORLDVIEW		1:50	16:25
TOP OF THE WORLD	Seven years of UN-imposed sanctions on Iraq have had the most devastating impact on Iraq's children.	3:10	19:35
WHERE IN THE WORLD	Unemployment and other social issues may deny German Chancellor Helmut Kohl a fifth term in office.	5:15	24:50
INSIDE AFRICA	On Clean the World Day, Australia's ambassador to Egypt was in Cairo's streets, doing his part.	2:50	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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See Page 4 for a HEADS UP on DESK segments for the week of December 1st!

TOP STORY: IRAQ STANDOFF

1. Why is all U.N. weapons inspection work in Iraq now at a standstill? Do you agree with the U.N.'s response to Iraq's expulsion of American members of the team? Why/Why not?
2. Have students describe the current mood of the citizens of Iraq, according to the video. What evidence do we have that they are geared up for a military confrontation? Generate a discussion about propaganda -- what it is and how it is used by governments, especially in the face of a crisis. Discuss how the Iraqi government currently is using propaganda both domestically and internationally.
3. Explain how Iraqi officials have played a "shell game" with weapons inspectors for more than six years. Describe some of

the things that have been done to prevent the inspectors from finding evidence of weapons of mass destruction. Do you think that Iraq should be punished for these actions? Why/Why not? If you believe there should be a punishment, what should it be?

INTERNET: http://www.gettysburg.edu/~s334383/PSYCHPRO.html

EDITOR'S DESK: THE PACE OF LIFE

4. According to A GEOGRAPHY OF TIME, which countries set the fastest pace for everyday life? Which country has the slowest pace? Do you agree with Professor Levine's findings? Explain.
5. Ask students to recall which U.S. cities were the fastest and slowest paced. Generate a class discussion on the factors Professor Levine may have considered when making these determinations. Then, group students. Challenge each group to come up with a classification for the pace of life in their hometown. Is their community "laid back" or "stress city" or somewhere in-between? Have each group interview local residents and search local resources to help them label their community. Have groups make formal presentations of their findings and classifications.

INTERNET: http://spokesmanreview.com/stories/1997/Oct/12/S292757.asp

OUR WORLD: LITTLE NOSE TACKLE

6. How has Kyle Maynard "willed himself" into a football player? What personal qualities enable him to rise above his physical limitations? In the video, one of Kyle's opponents says, "It doesn't matter how big you are. What counts is the size of your heart." How much of a factor do you think determination is in achieving success? What can we all learn from Kyle?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Ali Hassan Majid Republican Guard laid back congenital amputee

WORLDVIEW November 14, 1997 (I)

TOP OF THE WORLD: IRAQ CHILDREN SUFFER

1. Ask students: What is malnutrition? How does prolonged malnutrition affect the mind/body? Why would its effects be more devastating for the very young? Use the INTERNET addresses below to list the specific health impacts of the embargo and include statistics on casualties.
2. Where in Iraq is malnutrition most prevalent? In your opinion, if these health problems were occurring at this rate in Baghdad, would Iraq hold the same position regarding UN inspections? Defend your response. Use the INTERNET addresses below to describe the "oil for food" agreement Iraq worked out with the UN. Why do opponents of the Iraq embargo say that agreement isn't working as it should?

INTERNET: http://www.nando.net/newsroom/ntn/world/092897/world14_15959_ noframes.html
http://www.oneworld.org/gemini/jun97/iraq.html

WHERE IN THE WORLD: GERMANY'S KOHL

3. What do critics think will work against Helmut Kohl in his bid for a fifth term as Chancellor? Lead a discussion of the change in Germany's social fabric since reunification. What has been the most pressing social issue? Why might Germany's acceptance of the Euro as currency contribute to his downfall?
4. Have students read Helmut Kohl's explanation of his leadership role in German politics and international affairs (see INTERNET address). On the basis of the video report and the on-line reference, ask students to describe Mr. Kohl's role in the international arena and what he has deemed most important in his political position.

'NET: http://www-personal.umich.edu/~rtanter/W96PS353S2/Kohl.Helmut

INSIDE AFRICA: EGYPT AUSSIE CLEANUP

5. Where did the Clean Up Day campaign begin? How committed would you say Australia's ambassador to Egypt is to that campaign? Why? Use the INTERNET address to find out how Australia's campaign started, its mission and its major objectives.

Challenge students to duplicate this effort locally.

6. Lead a class discussion of how local concerns and campaigns can mushroom into regional, national and international initiatives. Elicit examples from students. Invite a representative of a local organization that began much like the Clean Up Day campaign to speak to the class about the logistics and experiences involved in generating and sustaining such an effort.

INTERNET: http://www.cleanup.com.au/home.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

UNICEF malnutrition reunification coalition Euro

November 14, 1997 (4)

** NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments *** scheduled for the week of December 1, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, DECEMBER 1, 1997: ENVIRONMENT DESK: Treasure Hunt
Diving for artifacts in the shallow waters of Drake's Bay, just north of San Francisco, is risky business. A powerful electronic sensor has detected iron debris that may be the skeleton of an ancient ship, or may just be 20th century garbage.
CURRICULUM CONNECTIONS: Environmental studies, Technology
TUESDAY, DECEMBER 2, 1997: INTERNATIONAL DESK: Bosnia Soap Opera
The Venezuelan soap opera KASSANDRA, a favorite in war-torn Bosnia, was unexpectedly canceled, prompting a near domestic crisis. But, the efforts of diplomacy paid off, and the Miami distributor agreed to donate the program's episodes so Bosnian viewers could watch and attempt to escape reality.
CURRICULUM CONNECTIONS: Communications, International Relations
WEDNESDAY, DECEMBER 3, 1997: BUSINESS DESK: Theater Advertising
Until recently, ads in American movie theaters were confined to concession stands and local restaurants. This summer, however, advertisers flocked to the big screen in record numbers, putting $100 million in the pockets of theater owners.
CURRICULUM CONNECTIONS: Business
THURSDAY, DECEMBER 4, 1997: SCIENCE DESK: Timewarp
Eighty years ago, Einstein's theory of general relativity predicted space and time can be pulled out of shape when they are near a large rotating object, like a black hole. Now scientists have evidence to prove that Einstein was right.
CURRICULUM CONNECTIONS: Astronomy, Physics
FRIDAY, DECEMBER 5, 1997: EDITOR'S DESK: Black Panther Tour
The Black Panther Legacy Tour gives one of the organization's leaders a chance to present history from a new perspective.
CURRICULUM CONNECTIONS: U.S. History
NEXT FRIDAY: A "Heads Up" for DESK segments for the week of December 8. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

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CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Monday, November 17, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Iraq remains defiant despite the U.N. Security Council's condemnation.	3:30	4:45
ON THE MAP	Facts about Iraq	:45	5:30
ENVIRONMENT DESK	Montana biologists attempt to discover the cause of trouts' "whirling disease."	2:20	7:50
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	:45	8:35
MUSICAL CALLING	(PART I) Record producer and songwriter Keith Crouch has a passion for music.	5:20	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	15:55
TOP OF THE WORLD	Once a military center, Nizhny Novgorod is now a thriving business city.	3:15	19:10
CULTURE WATCH	Alternative communities provide some Germans a different lifestyle.	4:45	23:55
WILD KINGDOM	Elephants are the contestants in this unusual race in Thailand.	:30	24:25
INSIDE ASIA	Looking for a sculpture that is both tasteful and tasty? Check out amezaiku, Japan's "candy art."	2:20	26:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	28:00

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the U.S. or U.N. has done has "modified" the Iraqi President's behavior? CHALLENGE: Create group or individual editorial cartoons that express students' views on Saddam Hussein's seemingly continuous run-ins with the U.S.

INTERNET: http://munshi.sonoma.edu/jamal/gulfwar.html

ENVIRONMENT DESK: WHIRLING DISEASE

4. What is whirling disease? How is it carried to different lakes and streams? What is the GOOD NEWS/BAD NEWS about this disease? What economic impacts has it had as well?
5. Group students. Have each group consult the INTERNET sites and other resources to gather information on how fish contract whirling disease, what may be its cause and what remedies have been proposed. Share findings and discuss why some proposed remedies have not worked. Challenge each group to come up with one creative way to eliminate this disease.

INTERNET: http://www.ool.com/publications/salmon.river/srs4-95/srs3-4.95.01.html
http://www.pacifier.com/~manning/johnson.html

MUSICAL CALLING: PART I: KEITH CROUCH

6. What is Keith Crouch's musical calling? List artists who have collaborated with him. Describe what he brings to a recording in his role as a producer. From where does he derive his musical inspiration?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Norman Schwarzkopf rainbow trout parasite spiritual quality

WORLDVIEW November 17, 1997 (3)

TOP OF THE WORLD: THE TRANSFORMATION OF NIZHNY NOVGOROD

1. What kind of city was Nizhny Novgorod in ancient times? How did this change under the Soviet Union? How would you describe the city now? What political and economic factors do you think played a role in this transformation?
2. Generate a class discussion on the conditions necessary to create a "pro-business climate" in any city. Then, group students to research the conditions that have created a "pro-business climate" in Nizhny Novgorod. Share findings and ask: If you were a city official or businessperson, what could you do to promote your city as a center for international investment and economic opportunity? Challenge each group to brainstorm and then list "pro-business" ideas that would foster Nizhny Novgorod's free market economic development.
3. Nizhny Novgorod has been labeled "the 'test site' for democratic reform and free market initiatives." How are other Eastern European cities faring in their attempts to move into a free market system? Group students. Have each choose one city that was once a part of the Soviet bloc in Eastern Europe, and research that city's political and economic profile since the collapse of the Soviet Union. Using Nizhny Novgorod as the standard, how does each group's chosen city "measure up"? Have groups present and discuss their analyses.

INTERNET: http://www-koi.ic.sci-nnov.ru/nnbe/english/
http://www.unn.runnet.ru/nn/

CULTURE WATCH: GERMAN COMMUNES

4. How would you describe each of the two communes seen in the video? What aspects of Ufa Fabrik made it a viable, working commune? What factors were responsible for the degeneration of Zeesen Castle?
5. What is a commune? Where and when throughout history have these kinds of communities existed? Have students work in groups to examine the ideas behind communal living, when and where communes have existed, and why some people choose this lifestyle. Share findings and discuss the benefits and downsides of these living arrangements.

INTERNET: http://www.gaia.org/farm/lifestyle/cmnl.html

INSIDE ASIA: AMEZAIKU

6. What is amezaiku? How are these sculptures created? Have students consult the INTERNET address below for descriptions and pictures of the art of Japanese candy making. Challenge students to find other examples of unusual cultural art forms and present their information to the class.

INTERNET: http://www.gwjapan.com/matsuri/candyman.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Gorgy dynamics Berlin Wall stagnation amezaiku sculpture

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

****** ** ** * Tuesday, November 18, 1997
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	U.S. offers concession to Iraq in order to resume the weapons inspection.	3:15	4:30
HEADLINES	MASSACRE AT POPULAR EGYPT TOURIST SITE	:40	5:10
ON THE MAP	Facts about China	1:00	6:10
INTERNAT'L DESK	The beauty business has become a big sell in China.	2:55	9:05
LOOK AHEAD	Preview DESK segments in the HEADS UP section of Friday's Classroom Guide.	:20	9:25
MUSICAL CALLING	(PART II) The music industry's middlemen connect the new sounds with the buying public.	4:35	14:00
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	15:45
TOP OF THE WORLD	There are an estimated 12 million cases of tuberculosis in India.	3:00	18:45
INSIDE RUSSIA	Internationals boost the fake art market in Russia.	2:55	21:40
TAKING CARE OF BUSINESS	SingaporeOne underscores the nation's emphasis on information technology.	2:15	23:55
CULTURE WATCH	Modern Malaysian music clashes head-on with Islamic principles.	3:45	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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CNN NEWSROOM November 18, 1997 (2)
TOP STORY: IRAQ

1. Lead a class discussion of the diplomatic efforts made toward fostering the resumption of armaments inspection in Iraq. What is the U.S. willing to concede? What consideration is expected in return?
2. Ask students: On the basis of the video report, what appears to be the mood of other nations regarding this standoff? Working in groups, have students use media resources to gather information about how other nations view this situation and why. Share information, then have students role play U.N. delegates, each of whom states his/her case from his/her nation's perspective.

INTERNET: http://cnn.com/WORLD/9711/17/iraq.international/
INTERNATIONAL DESK: CHINA BEAUTY

3. Describe the attitudes toward the beauty industry displayed in the video report. How is this a departure from the image China had been promoting? What might this change in focus reveal

about the direction of the country's political ideology? Explain.

4. Lead a class discussion of the role advertising plays in shaping concepts of self image. Ask students: What images are most prevalent? In your opinion, how realistic are these images? Explain. What eating disorders associated with these images are surfacing now in China? Ask a group of interested students to create a mini-lesson to present to the class on the short-term and long-term effects of bulimia and anorexia. Turn this information into a brochure and provide copies for the school's health center and media center.
5. What economic changes have occurred in China in the past 2-3 decades that would allow for the growth and expansion of a cosmetics industry? Divide the class into groups. Using the INTERNET address below, have groups investigate these changes and, then, poll their information to create class profile of the impact new wealth has had on Chinese society.

INTERNET: http://www.easc.indiana.edu/pages/easc/curriculum/china/1995/geography/lesson7/r1.htp

MUSICAL CALLING (PART II)

6. Have students recall from the video the different middlemen positions profiled and describe their function in the music industry. What tools do they use? What particular talents and skills do the students think each job would require? Divide the class into three groups and assign to each one of these jobs. Tell them to act as if they were in these positions and work up a presentation around a real or imaginary music group that would show how a person would function in that position.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

bourgeois ideology upscale publicist middlemen "fanzine"

WORLDVIEW November 18, 1997 (3)

TOP OF THE WORLD: TB IN INDIA

1. What is tuberculosis? How is it spread? Why is there such a high incidence of this disease among the people of India?
2. Divide the class into groups. Have each research tuberculosis and the conditions conducive to its spread and then share its findings. Combine student information and work with the class to create an on-line database or Website for ready access to information about TB.
3. According to the video, what percentage of India's TB patients are now drug-resistant? What does this mean? How does this occur? Challenge students to use data they have gathered in Activity #2 above to create informative leaflets on what can be done to wipe out TB.

INTERNET: http://tbindia.info.nih.gov/

INSIDE RUSSIA: FAKE FOLK ART

4. What kinds of "fake" items are mass produced in Russia? According to the art critic interviewed in the video, how have international tourists helped the fake artists make money? Why do you think that the fakes appeal to these tourists?
5. Ask students: How would you feel if you created a piece of art and later saw an exact copy of your creation for sale by someone else? What is wrong with copying art and selling it? Challenge each student to find an example of one "real" and one "fake" (or close imitation) creative work or product. Have each present his/her examples and discuss who is hurt by copying and why.

TAKING CARE OF BUSINESS: SINGAPORE ONLINE

6. How would you describe SingaporeOne? What services does it provide? What advantages does it offer over other commonly used INTERNET providers?
7. Working in small groups, have students "surf the 'NET" in search of Singapore-related Websites and note their findings.

Discuss elements common to many of the sites and why information technology is often associated with Singapore.

INTERNET: http://sunsite.nus.sg/index.html

CULTURE WATCH: MALAYSIAN BAND

3. What kind of band is KRU? Why was its album banned? Discuss how Islamic traditions and modern music are clashing in Malaysia. Help students use the INTERNET site below and other on-line resources to learn more about leisure activities in Malaysia. Discuss whether Malaysian society displays more of western culture influences or traditional Islamic values.

----------WORLDVIEW: TODAY'S NEWS TERMS----------

WHO mass-produced fraud multimedia network Islam

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Wednesday, November 19, 1997

* * * * * * * * * NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	With diplomacy yet to solve the situation in Iraq, the U.S. continues its military deployment.	3:40	4:55
HEADLINES	FBI CLOSES PROBE INTO TWA 800 CRASH...	:45	5:40
ON THE MAP	Facts about New York, NY...	:45	6:25
BUSINESS DESK	Organic products are providing fodder for a financial feeding frenzy.	2:30	8:55
LOOK AHEAD	See Friday's Guide for a HEADS UP on DESK segments for the week of Dec. 8.	:20	9:15
MUSICAL CALLING	(Part III) Meet entrepreneurs who bring concerts into cyberspace.	5:20	14:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:55	16:30
TOP OF THE WORLD	Although they toil under less than perfect conditions, some Cuban workers still keep their faith in Fidel Castro's revolution.	7:00	23:30
INSIDE EUROPE	Great Britain's Prince Charles lends his support to further the study of alternative medicine.	3:45	27:15
CNN NEWSROOM WORLDVIEW CLOSE		:45	28:00

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CNN NEWSROOM November 19, 1997 (2)

TOP STORY: IRAQ

1. How is Russia taking on the role as mediator in the U.N./Iraq crisis? Why does the U.S. continue to deploy aircraft in the area? What evidence is there that Iraq is trying to convince the world that it is not creating weapons of mass destruction?
2. Why do you think Russia's President Boris Yeltsin is willing to mediate in this situation? What does he stand to gain by his efforts? What might he lose if the situation is not resolved, or if, later, Iraq reneges on its promises?

EXTENSION: Challenge groups of students to consider the possible role of Mr. Yeltsin as a mediator, then conduct role plays between Pres. Yeltsin and Iraqi Pres. Hussein to illustrate what kind of mediation proposal might be made.

INTERNET: http://cnn.com/WORLD/9711/18/un.iraq.standoff/

BUSINESS DESK: ORGANIC MONEY

3. What are "organic" products? Name some examples. Have you ever purchased an organic product? Explain. What are some sources for organic products in your area? Why suddenly is there a demand for organics?
4. According to the video, much of the demand for organic goods

comes from Baby Boomers who are interested in spending their money on their health. Who comprises this population segment?
a. Have groups of students conduct research to learn more about Baby Boomers and, then, determine their consumer preferences. Have groups share their findings.
b. Challenge each group to note TV, radio and print ads that target Baby Boomers and discuss how these ads and their products appeal to that market.
c. Then, direct each group to come up with a specific ad campaign for a fictitious organic product aimed at the Boomer market and present its ideas to the class.

INTERNET: http://www.usatoday.com/money/index/ad167.htm

MUSICAL CALLING: PART III

5. Describe what goes on at the Virtual Netcasting Corporation. Do you think this is a good idea? What other services might one find on VNC's Website? How does the Website give us a glimpse into the future of music?
6. Ask students: What kinds of music do you like? How might you use the INTERNET to bring the kinds of music you enjoy to others worldwide? Group students by similar musical tastes. Challenge each group to come up with ideas for a musical Website in line with its members' preferences and then design a website home page. Post students' work in the classroom.

INTERNET: http://www.lalive.com/

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Boris Yeltsin Tariq Aziz propaganda organic cyberconcert

WORLDVIEW November 19, 1997 (3)

TOP OF THE WORLD: CUBA FROM THE HEARTLAND

1. What reasons do the interviewees give for supporting the Castro Regime? In the video we are told that, once, it was said Cubans "traded [their] dreams of a democratic system for a guaranteed bowl of socialist soup." Interpret the meaning behind this quote and discuss whether those seen in the video might agree or disagree with it.
2. Working in small groups, have students research the reasons for the embargo against Cuba and assess its impact on the Cuban people. Have groups share their findings. Discuss whether the embargo is fulfilling its objectives.
3. As a class, search for information on the major players in the Twenty-Sixth of July Movement and the Cuban Revolution. List the names of these individuals on the board. Group students and have each group choose one of these individuals and prepare a report on him and his role in the revolution. Have groups present their reports. Challenge each student to write a journal entry as one who accompanied one of these individuals.
4. As mentioned in the video, not all Cubans support Fidel Castro. Have students work in groups to find interviews with Cubans who fled their native land for political reasons and share their findings. What is their dream for Cuba's future? How does this compare with what we hear in the video?

INTERNET: http://interstice.com/~stealth/cuba.htm
http://uts.cc.utexas.edu/~adamani/cuba.html
http://cafe.berkeley.edu/~byan/html_files/fc_uprising.html

INSIDE EUROPE: ALTERNATIVE MEDICINE

5. Why is Prince Charles promoting "complementary" medicine? What does the Foundation of Integrated Medicine propose in order to offer the public a more "mixed" approach to health care?
6. What is alternative, or complementary, medicine? Where might one go to pursue an alternative medical treatment? Have students work in groups to research general alternative approaches to health care (e.g., homeopathic, chiropractic) and share their findings. In class discussion, contrast each of these with more conventional methods of health care.
7. Ask students: Why do you think some methods of alternative

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medicine have never been tested scientifically? How might one test the effectiveness of an alternative treatment vs. a conventional one? Group students. Challenge each to outline a basic study of an alternative vs. conventional treatment for the same disease using elements of the scientific method. Have each group share its outline.

INTERNET: http://www.sukel.com/homeopat.htm
http://www.homeopathic.com/ailments/hesart.HTM
http://www.homeshoppingpharmacy.com/QuesAnswhomeo.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

"Che" Fidelista work ethic socialism homeopathic holistic

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Thursday, November 20, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	NASA launches the shuttle COLUMBIA on her 24th mission.	2:30	3:45
SHOWDOWN WITH IRAQ	U.S. holds position about inspection team, while UN weapons expert warns Security Council about Iraq's weapons capabilities.	1:00	4:45
LOOK AHEAD	Upcoming DESK segments	:45	5:30
SCIENCE DESK	Iowan gives birth to septuplets; NASA's design gives two British boys new freedom.	2:30	8:00
SCHOOL VIDEOS	Do you want to be a TV journalist? For more information, call 1-800-344-6219.	:50	8:50
ON THE MAP	Facts about Belgium	:45	9:35
MUSICAL CALLING	(PART IV) Belgian band K's Choice stresses positive lyrics and gripping rhythms.	4:20	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	15:45
TOP OF THE WORLD	Controversy brews in Panama over extending U.S. military presence after December 1999.	4:25	20:10
DID YOU KNOW?	Question: Is Taiwan an independent nation or is it part of China?	2:50	23:00
SHORT TAKE	A mosque in India sways from side to side.	:50	23:50
INSIDE AFRICA	Circus Tigray shares Ethiopian traditions and a new image of a once-devastated nation.	2:50	26:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	28:00

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CNN NEWSROOM November 20, 1997 (2)

TOP STORY: SHUTTLE COLUMBIA

1. What is unique about this COLUMBIA shuttle launch? What tasks is the crew expected to complete? Divide the class into small groups. Have some groups use on-line resource #1 to learn more about the experiments scheduled to take place and their purpose. Have the other groups use resource #2 to create a timeline of COLUMBIA's other missions. Have each group make a brief presentation in front of the class. Afterward, lead a discussion of the shuttle's remarkable history and longevity.

INTERNET: http://shuttle.nasa.gov/index.html/
http://www.ksc.nasa.gov/shuttle/missions/missions.html

SCIENCE DESK: SEPTUPLETS & BRITISH SPACE KIDS

2. Lead a discussion of the difficulties multiple births pose for the infants, the mother, and on the family as a whole. Have students use on-line and other resources to find out why the delivering physician called the birth of these particular

babies "a miracle."
INTERNET: http://www.cnn.com/US/9711/19/septuplets.2nd.wrap/
3. What allergy do the two boys in the video report have and how is it manifested? Have students use texts and other resources to define "ultraviolet light" and describe its sources. In what ways can it affect human health? What are some preventive measures? Investigate new, beneficial ways ultraviolet light may be used.
4. Use the INTERNET address below to find how Richards family and NASA have both benefited from this experiment. Then, challenge students to research to create an exhibit showing how other NASA innovations have been modified for everyday use.
INTERNET: http://www.netbistro.com/pg/People/uvlight.html
http://www.envirobiz.com/newsdaily/pr051608.htm
http://www.jsc.nasa.gov/pao/media/rel/1996/J97-30.html
MUSICAL CALLING: K's CHOICE
5. Ask students to define "grunge" and state the distinction made between "grunge" music and the "happy grunge" music of K's Choice. On the basis of statements made in the video, what appears to be the band's philosophy about music making?
6. Ask students to do a textual analysis of K's Choice lyrics to prove or disprove the band's concern for "positive" lyrics. Divide the class into groups and have each check out the K's Choice lyrics at the INTERNET address below. Discuss groups' analyses. Then, ask each group to rewrite these lyrics in the style of a typical grunge band. Share/compare groups' products.
INTERNET: http://oloon.student.utwente.nl/~kschoice/
----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
COLUMBIA prototype NASA septuplets ultraviolet light "grunge"

WORLDVIEW November 20, 1997 (3)
TOP OF THE WORLD: PANAMA ANTI-DRUG
1. When is the U.S. expected to leave Panama? Why would Panamanian officials ask the U.S. military to remain after that date? Group students and assign a region of Latin America to each group. Have groups gather statistics on the extent to which drug trafficking is a problem in their assigned region and list the neighbors with whom they have the most cooperative relations. Reconvene the class to share and compare students' findings. Ask: In which countries is the drug trade thriving most? Which of these nations is most financially capable of mounting a concerted effort to eradicate the trade? How would you rate the potential success of a multinational Counter Drug Center? Explain.
INTERNET: http://www.house.gov/souder/pr6397.htm
DID YOU KNOW: TAIWAN SCHOOL CONTROVERSY
2. What "identity crisis" is Taiwan facing? How does China view its relationship with Taiwan? Review with students the circumstances leading up to the establishment of the current government on Taiwan and the political impact caused by "dual" governments. Ask students: If Taiwan continues to hold to its traditional Nationalist stance, what position -- and action -- could the Beijing government take regarding Taiwan? Explain.
3. Have students create a curriculum on the history and geography features of Taiwan. Divide the class into groups. Assign to one group the geography curriculum. Using the on-line resource as a guide, assign a period in Taiwan's history to each of the other groups, e.g., colonial period, China dynastic rule, etc. Ask each group to create a curriculum about the period assigned that would convey important aspects of Taiwan's history. Have all groups present their curricula complete with maps, diagrams and historical anecdotes, where appropriate.
INTERNET: http://www.leksu.com/
http://www.taiwandc.org/history.htm

http://www.taiwanresources.com/info/history/

INSIDE AFRICA: CIRCUS TIGRAY

4. How would you describe this circus? In what ways might it be different from ones that you have attended? What do the different types of circuses have in common? How are these troupes using their art to educate as well as entertain?

5. Lead a class discussion of the political climate in Ethiopia in the past decade. Ask students: What images come to mind when you think of Ethiopia? How might national circus troupes cultivated from different regions in Ethiopia help heal the ethnic tensions that fueled political conflict? Using information from the on-line resource, have students write an Ethiopian child's response to "the circus is coming to town."

INTERNET: http://www.cais.com/nacoej/20.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Panama Canal Treaty rapprochement reunification minaret Tigray

CNN NEWSROOM & WORLDVIEW — Turner Le@rning

Friday, November 21, 1997

** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The crisis in Iraq has been averted, for now.	3:00	4:15
LOOK AHEAD	Upcoming EDITOR'S DESKs...	:50	5:05
EDITOR'S DESK	This bizarre viola is easier on the ear than it is on the eye.	2:20	7:25
LOOK AHEAD	Beginning Dec. 1: BUFFALO SOLDIERS	:40	8:05
ON THE MAP	Texas location and facts...	:45	8:50
OUR WORLD	Six-man football has invaded Texas.	5:25	14:15
TOSS TO CNN NEWSROOM WORLDVIEW		2:50	17:05
TOP OF THE WORLD	Fifty years later, British influence on India's culture is beginning to wane.	3:05	20:10
TAKING CARE OF BUSINESS	Indonesian timber tycoon's business pits economic against environmental interests.	2:50	23:00
CULTURE WATCH	Manila's chaotic traffic conditions have strained commuters' patience.	2:20	25:20
INSIDE AFRICA	Egypt's Christian community claims many sightings of the Virgin Mary.	2:10	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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See Page 4 of today's Guide for information and Curriculum Connections for upcoming DESK segments.

TOP OF THE WORLD: IRAQ AGREES TO ALLOW WEAPONS INSPECTORS TO SEARCH

1. Why are observers describing the mood at the White House as "cautious"? Why do you think Pres. Clinton continues to order a military build-up in the region? What nation helped to broker this agreement? Why do you think they took an active role in this crisis? What did that country's leaders pledge in order to get the Iraqis to allow weapons inspectors, including Americans, back into Iraq?
2. Ask students: Do you think it is likely that the remaining permanent members of the Security Council will agree to the deal that Russia struck with Iraq? Remind students of the remaining Security Council members who have veto power: China, the U.S., France and Great Britain.
   a. Then, divide students into five groups, each representing one of the five permanent member countries on the Security Council, including Russia.
   b. Have all groups research the agreement between Russia and

Iraq.
c. Direct groups to compose a response to this agreement (have the group representing Russia prepare a defense of the agreement) and have one spokesperson present it to the rest of the "Council."
d. After all presentations are complete, have the mock Security Council vote to support or reject the agreement.

'NET: http://www.athensnewspapers.com/1997/110197/1101.a4iraq.html

EDITOR'S DESK: WEIRD VIOLA

3. Describe Don Ehrlich's viola. Why did he create this instrument? Help students conduct research to learn more about repetitive stress injury, who is most at risk, and what can be done to prevent it. Ask students to find pictures or examples of other ergonomically-designed products and share them with the class.

INTERNET: http://ctdnews.com/

OUR WORLD: SIX-MAN FOOTBALL

4. Why are some schools in Texas implementing six-man football? How are the playing field and rules different from conventional football? What are some of the downsides associated with the new game? Discuss the positives.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

veto sanction viola ergonomics Salvador Dali recruiter

WORLDVIEW November 21, 1997 (3)

TOP OF THE WORLD: INDIA/BRITISH LEGACY

1. According to the video report, what legacies did India inherit with British colonial rule? Of these, which one(s) do students believe would have the most lasting effect? Explain.
2. What might India's rejection of its former colonial trappings mean for its future relations with Great Britain? Using the INTERNET address below, have students assess the possible directions this relationship could take and offer their rationale for their assessments.

INTERNET: http://www.nando.net/newsroom/ntn/world/101897/world24_6232_noframes.html

TAKING CARE OF BUSINESS: INDONESIA TIMBER TYCOON

1. Discuss the conflict inherent in the positions held by the businessman and environmentalists. What is "clear cutting" and what how does it affect the environment? Use the on-line resources to (a) assess Indonesia's policy on logging and then (b) note the short- and long-term impacts of clear cutting. As a class, review Indonesia's policy and assess whether it is adequate/sufficient for protecting the environment.

INTERNET: http://www.vision.net.id/apkindo/indowood/log.html
http://www.mobileregister.com/forest/clearcut.htm

4. Divide the class into 3 group students and assign to each group one example of logging concerns from the INTERNET address below. Then, challenge each group to present the conflict as a town meeting and attempt to reach a win-win solution.

INTERNET: http://pathfinder.com/@@ea@VCQF9GAAAQM6Q/time/magazine/domestic/1996/961014/environment.html

CULTURE WATCH: PHILIPPINE TRAFFIC

5. List factors students feel impede the flow of traffic and their solutions for solving each problem. Then, based on the video report and the INTERNET resource, note the interim suggestions made for relieving traffic congestion in Manila. Compare lists. How might students improve upon the these suggestions?

INTERNET: http://www.mabuhay.com/Balita-L/National_News/X0022_Enrile_asks_Manila_M.html

INSIDE AFRICA: EGYPT VIRGIN MARY

6. Ask students to comment on some typical responses to reports of sightings, such as the one noted in the video. Were students surprised about the location of this sighting? Explain. Investigate the on-line resource and have students note the

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reception given these sightings. What traditional conflicts did the sightings highlight? What specific objection did the Muslim population raise?

INTERNET: http://detnews.com/1997/nation/9709/14/09140026.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

legacy colonialism clear cutting reforestation Coptic

***** ** ** * November 21, 1997 (4)

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******** ** ** NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments ***

scheduled for the week of December 8, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, DECEMBER 8, 1997: ENVIRONMENT DESK: Suriname Timber

Multinational logging companies, especially those from Asia, have descended upon the forests of Suriname. Critics argue these companies are violating conservation laws and that Suriname's forest service is incapable of controlling them.

CURRICULUM CONNECTIONS: Environmental Studies, Internat'l relations

TUESDAY, DECEMBER 9, 1997: INTERNATIONAL DESK: Kennedy/Castro

According to recently declassified documents, Pentagon planners during the Kennedy Administration were ready to blame any problems with the Mercury space flight on Fidel Castro. President Kennedy was assassinated during this flurry of memos, leading to the speculation that Cuba was involved.

CURRICULUM CONNECTIONS: History, International relations

WEDNESDAY, DECEMBER 10, 1997: BUSINESS DESK: "Bunjeez"

Three years ago, David Jones was trying to cope with a common problem: untied shoes. Solution: He invented "Bunjeez," the locking elastic laces that make a fashion statement.

CURRICULUM CONNECTIONS: Business

THURSDAY, DECEMBER 11, 1997: SCIENCE DESK: Jet Set Wiring

To speed up production time while keeping quality high, Boeing engineers have come up with a faster way to wire airplanes. Using the computerized A-R Device, workers can wire planes 50% faster.

CURRICULUM CONNECTIONS: Technology

FRIDAY, DECEMBER 12, 1997: EDITOR'S DESK: Weird Carousel

To celebrate the 50th anniversary of New York's School of Visual Arts, students sculpted figures of major influences from the last 50 years on this carousel. The result is anything but ordinary.

CURRICULUM CONNECTIONS: Fine arts

NEXT FRIDAY: A "Heads Up" for DESK segments for the week of December 15. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

Turner Le@rning

Monday, November 24, 1997

* * * * * * * * * NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Pacific Rim nations meet to talk trade at a time when some are questioning President Clinton's international leadership.	3:10	4:25
HEADLINES	U.N. INSPECTORS BACK TO WORK IN BAGHDAD... SPACEWALK SCHEDULED TO RETRIEVE SATELLITE...	1:05	5:30
ENVIRONMENT DESK	Some scientists believe that turtle tumors provide clues to the Earth's health.	2:55	8:25
LOOK AHEAD	Upcoming ENVIRONMENT DESKs...	:45	9:10
READY, AD FIRE!	(PART I) The advertising world offers a different kind of work environment.	4:00	13:10
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:30	15:40
TOP OF THE WORLD	(PART I) Germany may be unified now but it wasn't always that way.	5:20	21:00
INSIDE ASIA	Homeopaths in India are prescribing an herbal remedy for chronic ailments.	3:40	24:40
CULTURE WATCH	An American actor tries to capture the spirit of a pope's screenplay.	2:40	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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* ATTENTION, TEACHERS: Please see this WEDNESDAY's Guide for a HEADS UP on DESK segments for the week of December 15. In observance of Thanksgiving Day in the U.S., there will be no CNN NEWSROOM & WORLDVIEW and no Guide this Thursday and Friday. *

TOP STORY: APEC MEETING

1. Why are Pacific Rim leaders meeting in Vancouver this week? What concerns face them? Why are some questioning the effectiveness of the U.S. President as an international leader? If you were an adviser to Pres. Clinton, what might you suggest he do or say to alleviate their concerns?
2. What is APEC? What are the objectives of its meetings? Have groups of students access APEC's home page to learn more about this organization and its purpose. Tell each group to go to the "Economic Leaders' Declarations," choose one previous summit and read its leaders' statement. Have groups summarize and present what they have read. Discuss points leaders are likely to make in their declaration after this meeting.

INTERNET: http://www.apecsec.org.sg/

ENVIRONMENT DESK: TURTLE TUMORS

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3. What are biologists observing about sea turtles in different regions around the world? How are veterinarians treating these deformities? According to the video, what do scientists believe this sea turtle condition is telling us about our environment?
4. Pose this question to grouped students: Besides global warming, what other causes could cause the sea turtle tumors? Challenge each group to come up with (a) a list of other possible causes and (b) a possible explanation for each. Have each group put its causes in writing and present them to the class. In class discussion, have the rest of the class consider the biological reasons why each theory may/may not have merit.

INTERNET: http://www.freep.com/news/science/qtumor24.htm
http://www.vetmed.ufl.edu/sacs/wildlife/fibpap.html

READY, AD, FIRE!

5. Have each group of students search the INTERNET/other resources for information on careers in the field of marketing. Share findings. Work with the class to combine the groups' findings into a resource on Careers in Marketing, and present the final copy to your school's Guidance Department for use as a student reference.

INTERNET: http://www.csupomona.edu/mkt/

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

ban allies global warming tumor immune system ad copy

WORLDVIEW November 24, 1997 (3)

TOP OF THE WORLD: GERMANY, PART I

1. Explain how Germany often is seen as a nation of contrasts. What did Otto von Bismarck do that had not been done previously? What events followed that all but destroyed the young nation? How did Germany come to be split into two nations? What event marked the end of this split and a new attempt at unification?
2. Pose this question to students: If a person who lived in Berlin years ago could travel through time to today, what might that person see in his/her former home city? Now, organize the students into groups to conduct research about Berlin both in a specific time period and today.
   a. If possible, have each group focus on one period in time, as well as gather information about the city today.
   b. Have groups share their findings.
   c. Challenge each student to create a fictitious character and bring him/her back to Berlin to observe and compare the city with what he/she remembers. Ask each student to write an essay, either as an interview or a journal entry, speaking in the voice of the fictitious person.
   d. Discuss the physical, social, economic and political changes that have taken place in each case.

INTERNET: http://www.openworld.co.uk/cityguides/berlin/berline.html
http://www.chemie.fu-berlin.de/adressen/berlin.html
http://www.em.doe.gov/timeline/jun1948.html
http://www.educat.hu-berlin.de/~stefan/mauer/index.html

INSIDE ASIA: MUSHROOM THERAPY

3. According to those who believe in its benefits, how does Kombucha mushroom tea work? For what health problems is it used? Why are conventional health care providers skeptical of this therapy? Challenge students to find information on Kombucha mushroom therapy and the pros and cons surrounding its use. Why do some consider this therapy "dangerous"? Discuss.

INTERNET: http://library.jri.org/library/news/ti/gmti0905c.html

CULTURE WATCH: POPE'S MOVIE

4. What is the plot of the film "Our God's Brother"? Who wrote the script? How did this fact make getting into character a real challenge for actor Scott Wilson?
5. Karol Wojtyla (Pope John Paul II) has many credits to his name:

religious leader, artist, writer. Have students work in groups to select and read one of his writings and, then, prepare a written review of that work. Share reviews in class.

INTERNET: http://web.sau.edu/~cmiller/pop.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

city-state Weimar Republic Third Reich Berlin Wall Helmut Kohl Kombucha mushroom enzyme hormone homeopathic Karol Wojtyla

CNN NEWSROOM & WORLDVIEW — Turner Learning

Tuesday, November 25, 1997

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	APEC's agenda is focusing now on halting the drastic slide in the Asian markets.	3:15	4:30
HEADLINES	U.S. ACCUSES IRAQ OF "STONEWALLING"... ASTRONAUTS RESCUE SPINNING SATELLITE...	:50	5:20
ON THE MAP	Facts about the Russian Revolution	:45	6:05
INTERNAT'L DESK	Russians struggle with an historical legacy: Where should they bury the remains of the assassinated Romanovs?	3:20	9:25
LOOK AHEAD	Upcoming DESK segments...	:20	9:45
READY, AD FIRE	(PART II) Chef Boyardee has decided to target a different audience in order to boost stalled sales.	3:40	13:25
TOSS TO CNN NEWSROOM WORLDVIEW		1:45	15:10
TOP OF THE WORLD GERMANY	(GERMANY/PART II) By law, German students must study their nation's role in WWII. (PART III) A citizen group is trying to preserve what is left of the Berlin Wall.	4:10 5:15	19:20 24:35
INSIDE RUSSIA	For the first time since the end of the communist system, the birth rate in Russia is on the increase.	2:20	26:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	28:00

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* ATTENTION, TEACHERS: Please see tomorrow's Guide for a HEADS UP on DESK segments for the week of December 15. In observance of Thanksgiving Day in the U.S., there will be no CNN NEWSROOM & WORLDVIEW and no Guide this Thursday and Friday. *

TOP STORY: APEC TURMOIL

1. What recent developments in the Asian markets have altered the APEC summit agenda? According to "a top U.S. official," how did the Asian Tigers get into this position? Lead a class discussion of the inter-relatedness of the world markets and how might the Asian crisis could affect the world economy.
2. What is the IMF and what price is it exacting to "bail out" any of the APEC nations? The IMF FAQs at the INTERNET address below will give students an overview of the IMF. Group students, have them read the purposes of the IMF and then restate these in their own words. As a whole class, discuss how the IMF could support the faltering Asian economies.

INTERNET: http://www.imf.org/external/np/exr/faq/faqs.htm
INTERNATIONAL DESK: RUSSIA TSAR BONES
1. What forensic tests were conducted to identify the Romanov remains? Why has the burial of the former Tsar and his family become a political issue in Russia? Review the political and economic tensions leading up to the Russian Revolution. Who was Vladimir Lenin? Invite students' comments on the quote from the video that follows: "...only when we close these two graves...our terrible revolution will be finished."
4. Using the INTERNET address below, gauge how Russians feel about the disposition of the Romanov's and Lenin's remains. How has perception and opinion about the Romanovs and Lenin changed over time? What economic and political shifts are factors in these changes? Be specific.
INTERNET: http://www.nd.edu/~astrouni/zhiwriter/97/97041102.htm
READY, AD, FIRE, PART II
5. Why was the Chef Boyardee marketing strategy redirected? Ask students: Do you agree with the statement made in the video that this product had been perceived as "baby food"? Explain.
6. Have students assess the marketing strategy in the Chef Boyardee on-line resource. Who is the intended audience? What clues indicate this? Divide the class "focus groups" and have each group assess what works and does not work in this Web site. Share assessments and the groups' rationales in class.
INTERNET: http://www.chefboy.com/
----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
APEC IMF Bolshevik forensic DNA Lenin Romanov storyboard

WORLDVIEW November 25, 1997 (3)
TOP OF THE WORLD: GERMANY, PART II
1. Why do you think the German government requires its students to learn about their country's role during WWII? How do students feel about what they are learning? What effects, positive and negative, could studying this history have on Germany's youth?
2. Survey students to find out what they know about the Holocaust. Then, direct them to work in groups to read accounts of or by camp survivors, or of the soldiers' who came upon the concentration camps at the end of the war. (See the INTERNET site below for one such account.) Reconvene the class and have students share their feelings about what they have read. If they were citizens of a country that had once operated death camps, how would they feel? What could they do to assure that another Holocaust would never happen again? Discuss.
INTERNET: http://javanet.com/~jmooney/71st_html/forward.html
GERMANY, PART III
3. BEFORE VIEWING, ask students: What was the Berlin Wall? Why was it erected? When was it dismantled? Have students work in groups to learn more about the Wall and what it came to symbolize to those on each side. Have each group share its findings.
4. AFTER VIEWING: Discuss why some people want to preserve the remaining portion of the Wall. Why is the East Side Gallery of significance to some? Why are others not interested in financing its restoration? Have students write editorials that one might see in a Berlin newspaper supporting or rejecting a project to restore and protect the East Side Gallery.
INTERNET: http://home.cdsnet.net/~howard/berlin.htm
http://www.ash.org.nf/web/models/patch/Joel_Bor.htm
http://www.chemie.fu-berlin.de/BIW/wall.html
INSIDE RUSSIA: BIRTH RATE RISES
5. How did a mother earn the title of "hero" in the days of the Soviet Union? Why do you think this was a national distinction of the highest order? What has happened to the population of Russia since the end of communism? What recent trend seems to indicate a reversal?

6. Why is the study of population statistics important? What information does a demographic study give us? Have student groups gather recent statistics on Russia's population and then share their data. Discuss what these numbers mean for future economic, social and political issues in Russia.

INTERNET: http://www.odci.gov/cia/publications/nsolo/factbook/rs-p.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Adolf Hitler Holocaust Iron Curtain life expectancy communism

CNN NEWSROOM & WORLDVIEW — Turner Learning

Wednesday, November 26, 1997

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	APEC leaders try to convince the world that the region's economy is doing well.	3:20	4:35
BUSINESS DESK	How does a financial crisis in Japan affect APEC nations and the rest of the business world?	3:05	7:40
HEADLINES	WINNIE MANDELA FACES ACCUSATIONS...	:50	8:30
READY, AD, FIRE!	(Part III) Ads aimed at teens can be funny, serious or controversial.	4:25	12:55
TOSS TO CNN NEWSROOM WORLDVIEW		1:40	14:35
TOP OF THE WORLD	(GERMANY/PART IV) Reunification has exacted a hefty price from both Germanys.	5:45	20:20
GERMANY	(PART V) For the most part, only the youngest citizens feel secure in Germany's future.	5:25	25:45
INSIDE EUROPE	An unusual art exhibit in France comments on changes in how some societies view books.	1:35	27:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	28:00

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CNN NEWSROOM November 26, 1997 (2)

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said that paper assets were "inflated"? How does this situation create a delayed reaction for lenders?

4. What significance does Japan's financial situation have for other markets? Referring to the video, discuss "good news" and "bad news" implications for U.S. consumers. Consider the long-term effects of actions Japanese institutions might take as a result of their crisis (e.g., a Japanese sell-off of assets in the U.S. to pay off debts at home). Have each student group interview a finance professional and use the information to help the group create and present a chart of the possible U.S. ramifications of the Japanese financial crisis.

READY, AD, FIRE! (PART III)

5. Ask: How did teens in the video react to some ads they were shown? Do you feel that most of the ads you see and hear are effective in getting you to try a product? Challenge students working in groups to conduct a survey of ad effectiveness among schoolmates. First, have the class select 3-5 ads with which most students are familiar. Then, assist the class in creating an unbiased survey instrument where respondents can "rate" ad effectiveness. Collate and discuss results of the survey.

INTERNET:http://wwl.newstrategist.com/webpages/newstrategist/Teenagers.html

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

International Monetary Fund bailout R.J. Reynolds Tobacco campy

WORLDVIEW November 26, 1997 (3)

TOP OF THE WORLD: GERMANY, PART IV

1. BEFORE VIEWING: Ask students to put themselves in the position of an East or West German prior to reunification. What hopes and expectations might the citizens have had? Have students write these down. AFTER VIEWING: Ask students what the realities of reunification have been for East and for West Germans? Have students use the on-line and other resources to find exact facts and figures illustrating the realities of reunification.

INTERNET: http://www.pathfinder.com/@@5526IwUA5OpaR2mH/travel/Profiles/World/Europe/Germany/Overview.html

GERMANY, PART V

2. WHILE VIEWING: List the symbolic and the real indices of change for Germany mentioned in the video report. AFTER VIEWING: Discuss the two symbolic changes: Why might changes in the site of the government distress some Germans? How do these changes compare with others -- unemployment, reunification, political leadership, immigration and the acceptance or rejection of the Euro? Divide the class into five groups, assign one of these changes to each group and have groups:

   a. Use resources to list the issues hat are driving concern about the group's assigned change/potential change.
   b. Note the significant developments since reunification and chart these or create some other graphic representation.
   c. List arguments on both sides of each issue; create debate points for what the group thinks is the strongest issue.
   d. Debate that issue in the group, holding enough debates to enable each member to argue both sides.
   e. Review the debate outcomes and then write up a brief statement of the group's perception of the significance of this change for the German people.

   Reconvene the class, have each group make an oral and visual presentation and allow the class to ask the group questions about its findings. After all the presentations are completed, ask students: Do you believe the average German citizen has reason to be pessimistic? Explain.

INTERNET: http://www.government.de/ausland/economy/economy.html

INSIDE EUROPE: FRANCE LIBRARY OF BABEL

3. Ask students to talk about unusual exhibits they have seen or

heard about. What statement was each artist trying to make? Ask: In your opinion, did he/she succeed? Explain. What other valued activities do you believe are dying? Challenge students to comment on one of these activities artistically. Students can create an individual expression in any medium, or work with others to create a group work, such as a collage.

----------WORLDVIEW: TODAY'S NEWS TERMS----------

reunification Euro Helmut Kohl "installation artist" sacrilege

November 26, 1997 (4)

NEWSROOM: "HEADS-UP" GUIDE

Summaries and curriculum connections for DESK segments scheduled for the week of December 15, 1997*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

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MONDAY, DECEMBER 15, 1997: ENVIRONMENT DESK: Gorilla Haven
Jane and Stewart Dewar who live in the North Georgia Appalachians want permission to use their land as a haven for older gorillas, but their neighbors are not happy about the idea. Residents argue the haven will hurt the area's lucrative tourist business.
CURRICULUM CONNECTIONS: Business, Environmental studies
TUESDAY, DECEMBER 16, 1997: INTERNATIONAL DESK: Thirsty Nation
The Gansu province has the unfortunate distinction of being both the driest and poorest one in China. Until recently, there was no way to get water to those who needed it most.
CURRICULUM CONNECTIONS: Economics, Environmental studies
WEDNESDAY, DECEMBER 17, 1997: BUSINESS DESK: Radio Disney
Radio Disney offers 24-hours of original programming for kids. Its creators hope that the portability of radio can help them win over competition like video games, the INTERNET and sports activities.
CURRICULUM CONNECTIONS: Business
THURSDAY, DECEMBER 18, 1997: SCIENCE DESK: Snail Venom
Doctors hope that an experimental drug will help people live with chronic pain. The origin of the drug is surprising: It is derived from the venom of poisonous snails found in the Philippines.
CURRICULUM CONNECTIONS: Biology
FRIDAY, DECEMBER 19, 1997: EDITOR'S DESK: Art Cars
The hottest trend in folk art is storming the highways. It's the art car. Most people who have seen one aren't quite sure what to make of it.
CURRICULUM CONNECTIONS: Fine Arts
NEXT FRIDAY: "Heads Up" for DESK segments for the week of January 5. CNN NEWSROOM & WORLDVIEW will not air Dec. 22-January 4. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.